Teachpacks

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Teaching languages are small subsets of a full programming language. While such restrictions simplify error diagnosis and the construction of tools, they also make it impossible (or at least difficult) to write some interesting programs. To circumvent this restriction, it is possible to import teachpacks into programs written in a teaching language.

In principle, a teachpack is just a library written in the full language, not the teaching subset. Like any other library, it may export values, functions, etc. In contrast to an ordinary library, however, a teachpack must enforce the contracts of the "lowest" teaching language into which it is imported and signal errors in a way with which students are familiar at that level.

This chapter covers the teachpacks for *How to Design Programs* and *How to Design Classes*.

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1 HtDP Teachpacks

1.1 Manipulating Images: "image.ss"

The teachpack provides primitives for constructing and manipulating images. Basic, colored images are created as outlines or solid shapes. Additional primitives allow for the composition of images.

1.1.1 Images

```
(image? x) → boolean?
  x : any/c
Is x an image?
```

1.1.2 Modes and Colors

```
Mode (one-of/c 'solid 'outline "solid" "outline")
```

A Mode is used to specify whether painting a shape fills or outlines the form.

```
(struct color (red green blue))
  red : (and/c natural-number/c (<=/c 255))
  green : (and/c natural-number/c (<=/c 255))
  blue : (and/c natural-number/c (<=/c 255))</pre>
```

RGB color?

A RGB describes a color via a shade of red, blue, and green colors (e.g., (make-color 100 200 30)).

```
Color (or/c symbol? string? color?)
```

A Color is a color-symbol (e.g., 'blue) or a color-string (e.g., "blue") or an RGB structure.

```
(image-color? x) → boolean?
x : any
```

Determines if the input is a valid image Color.

1.1.3 Creating Basic Shapes

In DrScheme, you can insert images from your file system. Use PNG images instead whenever possible for insertions. In addition, you can create basic shapes with the following functions.

```
(rectangle w h m c) → image?
w : (and/c number? (or/c zero? positive?))
h : (and/c number? (or/c zero? positive?))
m : Mode
c : Color
```

Creates a w by h rectangle, filled in according to m and painted in color c

```
(circle r m c) → image?
  r: (and/c number? (or/c zero? positive?))
  m: Mode
  c: Color
```

Creates a circle or disk of radius r, filled in according to m and painted in color c

```
(ellipse w h m c) → image?
w: (and/c number? (or/c zero? positive?))
h: (and/c number? (or/c zero? positive?))
m: Mode
c: Color
```

Creates a w by h ellipse, filled in according to m and painted in color c

```
(triangle s m c) → image?
s : number?
m : Mode
c : Color
```

Creates an upward pointing equilateral triangle whose side is s pixels long, filled in according to m and painted in color c

```
(star n outer inner m c) → image?
n : (and/c number? (>=/c 2))
outer : (and/c number? (>=/c 1))
inner : (and/c number? (>=/c 1))
m : Mode
```

```
c : Color
```

Creates a multi-pointed star with n points, an *outer* radius for the max distance of the points to the center, and an *inner* radius for the min distance to the center.

```
(regular-polygon s r m c [angle]) → image?
s : side
r : number?
m : Mode
c : Color
angle : real? = 0
```

Creates a regular polygon with s sides inscribed in a circle of radius r, using mode m and color c. If an angle is specified, the polygon is rotated by that angle.

```
(line x y c) → image?
x : number?
y : number?
c : Color
```

Creates a line colored c from (0,0) to (x,y). See add-line below.

```
(text s f c) → Image
  s : string?
  f : (and/c number? positive?)
  c : Color
```

Creates an image of the text s at point size f and painted in color c.

1.1.4 Basic Image Properties

To understand how images are manipulated, you need to understand the basic properties of images.

```
(image-width i) \rightarrow integer?
i : image?
```

Obtain i's width in pixels

```
(image-height i) \rightarrow integer?
i:image?
```

Obtain i's height in pixels

For the composition of images, you must know about *pinholes*. Each image, including primitive ones, come with a pinhole. For images created with the above primitives, the pinhole is at the center of the shape except for those created from line and text, which have pinholes at the top left. The pinhole can be moved, of course, and compositions locate pinholes according to their own rules. When in doubt you can always find out where the pinhole is and place it where convenient.

```
(pinhole-x i) → integer?
i : image?
```

Determines the x coordinate of the pinhole, measuring from the left of the image.

```
(pinhole-y i) → integer?
i : image?
```

Determines the y coordinate of the pinhole, measuring from the top (down) of the image.

```
(put-pinhole i x y) → image?
i : image?
x : number?
y : number?
```

Creates a new image with the pinhole in the location specified by x and y, counting from the left and top (down), respectively.

```
(move-pinhole i delta-x delta-y) → image?
i : image?
delta-x : number?
delta-y : number?
```

Creates a new image with the pinhole moved down and right by delta-x and delta-y with respect to its current location. Use negative numbers to move it up or left.

1.1.5 Composing Images

Images can be composed, and images can be found within compositions.

```
(add-line i \times y \times z \times c) \rightarrow image?

i : image?
```

```
x : number?
y : number?
z : number?
u : number?
c : Color
```

Creates an image by adding a line (colored c) from (x, y) to (z, u) to image i.

```
(overlay img img2 img* ...) → image?
 img : image?
 img2 : image?
 img* : image?
```

Creates an image by overlaying all images on their pinholes. The pinhole of the resulting image is the same place as the pinhole in the first image.

```
(overlay/xy img delta-x delta-y other) → image?
img : image?
delta-x : number?
delta-y : number?
other : image?
```

Creates an image by adding the pixels of other to img.

Instead of lining the two images up on their pinholes, *other*'s pinhole is lined up on the point:

The pinhole of the resulting image is the same place as the pinhole in the first image.

The same effect can be had by combining move-pinhole and overlay,

```
(image-inside? img other) → boolean?
  img : image?
  other : image?
```

Determines whether the pixels of the second image appear in the first.

Be careful when using this function with jpeg images. If you use an image-editing program to crop a jpeg image and then save it, image-inside? does not recognize the cropped image, due to standard compression applied to JPEG images.

```
(find-image img other) → posn?
img : image?
other : image?
```

Determines where the pixels of the second image appear in the first, with respect to the pinhole of the first image. If (image-inside? img other) isn't true, find-image signals an error.

1.1.6 Manipulating Images

Images can also be shrunk. These "shrink" functions trim an image by eliminating extraneous pixels.

```
(shrink-tl img width height) → image?
img : image?
width : number?
height : number?
```

Shrinks the image to a width by height image, starting from the top-left corner. The pinhole of the resulting image is in the center of the image.

```
(shrink-tr img width height) → image?
img : image?
width : number?
height : number?
```

Shrinks the image to a width by height image, starting from the top-right corner. The pinhole of the resulting image is in the center of the image.

```
(shrink-bl img width height) → image?
img : image?
width : number?
height : number?
```

Shrinks the image to a width by height image, starting from the bottom-left corner. The pinhole of the resulting image is in the center of the image.

```
(shrink-br img width height) → image?
img : image?
width : number?
height : number?
```

Shrinks the image to a width by height image, starting from the bottom-right corner. The pinhole of the resulting image is in the center of the image.

```
(shrink img left above right below) → image?
img : image?
left : number?
above : number?
right : number?
below : number?
```

Shrinks an image around its pinhole. The numbers are the pixels to save to left, above, to the right, and below the pinhole, respectively. The pixel directly on the pinhole is always saved.

1.1.7 Miscellaneous Image Manipulation and Creation

The last group of functions extracts the constituent colors from an image and converts a list of colors into an image.

```
List-of-color : list?

is one of:

; -- empty
; -- (cons Color List-of-color)
; Interpretation: represents a list of colors.

(image->color-list img) → List-of-color
img : image?

Converts an image to a list of colors.
```

```
(color-list->image 1 width height x y) → image?
1 : List-of-color
width : natural-number/c
height : natural-number/c
x : natural-number/c
```

```
y : natural-number/c
```

Converts a list of colors 1 to an image with the given width and height and pinhole (x,y) coordinates, specified with respect to the top-left of the image.

The remaining functions provide alpha-channel information as well. Alpha channels are a measure of transparency; 0 indicates fully opaque and 255 indicates fully transparent.

```
(struct alpha-color (alpha red green blue))
alpha : (and/c natural-number/c (<=/c 255))
red : (and/c natural-number/c (<=/c 255))
green : (and/c natural-number/c (<=/c 255))
blue : (and/c natural-number/c (<=/c 255))</pre>
```

A structure representing an alpha color.

```
(image->alpha-color-list img) → (list-of alpha-color?)
  img : image?
```

to convert an image to a list of alpha colors

```
(alpha-color-list->image 1 width height x y) → image?
1 : (list-of alpha-color?)
width : integer?
height : integer?
x : integer?
y : integer?
```

Converts a list of alpha-colors 1 to an image with the given width and height and pinhole (x,y) coordinates, specified with respect to the top-left of the image.

1.2 Simulations and Animations: "world.ss"

Note: For a quick and educational introduction to the teachpack, see How to Design Programs, Second Edition: Prologue. The purpose of this documentation is to give experienced Schemers a concise overview for using the library and for incorporating it elsewhere.

The teachpack provides two sets of tools. The first allows students to create and display a series of animated scenes, i.e., a simulation. The second one generalizes the first by adding interactive GUI features.

1.2.1 Basics

The teachpack assumes working knowledge of the basic image manipulation primitives and introduces a special kind of image: a scene.

Scene

```
(define (focus-at-0-0 i)
  (and (= (pinhole-x i) 0) (= (pinhole-y i) 0)))
(and/c image? focus-at-0-0)
```

The teachpack can display only Scenes, which are images whose pinholes are at position (0,0).

```
(empty-scene width height) → Scene
width : natural-number/c
height : natural-number/c
{Creates a width x height Scene.}
```

```
(place-image img x y s) → Scene
  img : image?
  x : number?
  y : number?
  s : Scene
```

{Creates a scene by placing img at (x,y) into s; (x,y) are comp. graph. coordinates, i.e., they count right and down from the upper-left corner.}

1.2.2 Simple Simulations

```
(run-simulation w h r create-image [gifs?]) → true
w: natural-number/c
h: natural-number/c
r: number?
create-image: (-> natural-number/c scene)
gifs?: boolean? = #f
```

creates and shows a canvas of width w and height h, starts a clock, making it tick every r (usually fractional) seconds. Every time the clock ticks, drscheme applies create-image to the number of ticks passed since this function call. The results of these applications are

displayed in the canvas.

The fifth (and last) argument is optional. Providing true as the fifth argument causes drscheme to collect the scenes that the animation generates and to create an animated GIF from the results. Both the intermediate images as well as the final animated GIF are saved in a user-specified directory. This is useful for writing documentation and for describing students work.

In addition,

1.2.3 Interactions

An animation starts from a given "world" and generates new ones in response to events on the computer. This teachpack keeps track of the "current world" and recognizes three kinds of events: clock ticks; keyboard presses and releases; and mouse movements, mouse clicks, etc. Your program may deal with such events via the *installation* of *handlers*. The teachpack provides for the installation of three event handlers: on-tick-event, on-key-event, and on-mouse-event. In addition, it provides for the installation of a draw handler, which is called every time your program should visualize the current world.

World any/c

For animated worlds and games, using the teachpack requires that you provide a data definition for World. In principle, there are no constraints on this data definition. You can even keep it implicit, even if this violates the Design Recipe.

```
(big-bang width height r world0) → true
  width : natural-number/c
  height : natural-number/c
  r : number?
  world0 : World
(big-bang width height r world0 animated-gif?) → true
  width : natural-number/c
  height : natural-number/c
  r : number?
```

```
world0 : World
animated-gif? : boolean?
```

Creates and displays a width x height canvas, starts the clock, makes it tick every r seconds, and makes world0 the current world. If it is called with five instead of four arguments and the last one (animated-gif?) is true, the teachpack allows the generation of images from the animation, including an animated GIF image.

```
(on-tick-event tock) → true
tock : (-> World World)
```

Tell DrScheme to call *tock* on the current world every time the clock ticks. The result of the call becomes the current world.

```
KeyEvent (or/c char? symbol?)
```

A KeyEvent represents key board events, e.g., keys pressed or released, by the computer's user. A char? KeyEvent is used to signal that the user has hit an alphanumeric key. Symbols such as 'left, 'right, 'up, 'down, 'release denote arrow keys or special events, such as releasing the key on the keypad.

```
(key-event? x) → boolean?
  x : any

is x a KeyEvent

(ke=? x y) → boolean?
  x : key-event?
  y : key-event?
```

compares two KeyEvent for equality

```
(on-key-event change) → true
  change : (-> World key-event? World)
```

Tell DrScheme to call *change* on the current world and a KeyEvent for every keystroke the user of the computer makes. The result of the call becomes the current world.

Here is a typical key-event handler:

```
(define (change w a-key-event)
  (cond
    [(ke=? a-key-event 'left) (world-go w -DELTA)]
```

MouseEvent (one-of/c 'button-down 'button-up 'drag 'move 'enter 'leave)

A MouseEvent represents mouse events, e.g., mouse movements or mouse clicks, by the computer's user.

```
(on-mouse-event clack) → true
  clack : (-> World natural-number/c natural-number/c MouseEvent World)
```

Tell DrScheme to call <code>clack</code> on the current world, the current x and y coordinates of the mouse, and and a MouseEvent for every action of the mouse by the user of the computer. The result of the call becomes the current world.

```
(on-redraw to-scene) → true
to-scene : (-> World Scene)
```

Tell DrScheme to call *to-scene* whenever the canvas must be redrawn. The canvas is usually re-drawn after a tick event, a keyboard event, or a mouse event has occurred. The generated scene is displayed in the world's canvas.

```
(stop-when last-world?) → true
last-world? : (-> World boolean?)
```

Tell DrScheme to call <code>last-world?</code> whenever the canvas is drawn. If this call produces <code>true</code>, the clock is stopped; no more tick events, KeyEvents, or MouseEvents are forwarded to the respective handlers. As a result, the canvas isn't updated either.

1.2.4 Scenes and Images

For the creation of scenes from the world, use the functions from §1.1 "Manipulating Images: "image.ss"". The following two functions have turned out to be useful for the creation of scenes, too.

```
(nw:rectangle width height solid-or-filled c) → image?
  width : natural-number/c
  height : natural-number/c
  solid-or-filled : Mode
```

```
c : Color
```

Creates a width x height rectangle, solid or outlined as specified by solid-or-filled and colored according to c, with a pinhole at the upper left corner.

```
(scene+line s x0 y0 x1 y1 c) → Scene
s : Scene
x0 : number?
y0 : number?
x1 : number?
y1 : number?
c : Color
```

Creates a scene by placing a line of color c from (x0,y0) to (x1,y1) into scene; (x,y) are comp. graph. coordinates; in contrast to the add-line function, this one cuts off those portions of the line that go beyond the boundaries of the given s.

1.3 Converting Temperatures: "convert.ss"

The teachpack convert.ss provides three functions for converting Fahrenheit temperatures to Celsius. It is useful for a single exercise in HtDP. Its purpose is to demonstrate the independence of "form" (user interface) and "function" (also known as "model").

```
(convert-gui convert) → true
  convert : (-> number? number?)
```

Consumes a conversion function from Fahrenheit to Celsius and creates a graphical user interface with two rulers, which users can use to convert temperatures according to the given temperature conversion function.

```
(convert-repl convert) → true
convert : (-> number? number?)
```

Consumes a conversion function from Fahrenheit to Celsius and then starts a read-evaluate-print loop. The loop prompts users to enter a number and then converts the number according to the given temperature conversion function. A user can exit the loop by entering "x."

```
(convert-file in convert out) → true
  in : string?
  convert : (-> number? number?)
  out : string?
```

Consumes a file name *in*, a conversion function from Fahrenheit to Celsius, and a string *out*. The program then reads all the number from *in*, converts them according to *convert*, and prints the results to the newly created file *out*.

Warning: If out already exists, it is deleted.

Example: Create a file with name "in.dat" with some numbers in it, using your favorite text editor on your computer. Define a function f2c in the Definitions window and set teachpack to "convert.ss" and click RUN. Then evaluate

```
(convert-gui f2c)
; and
(convert-file "in.dat" f2c "out.dat")
; and
(convert-repl f2c)
```

Finally inspect the file "out.dat" and use the repl to check the answers.

1.4 Guessing Numbers: "guess.ss"

The teachpack provides operations to play a guess-the-number game. Each operation display a GUI in which a player can choose specific values for some number of digits and then check the guess. The more advanced operations ask students to implement more of the game.

```
(guess-with-gui check-guess) → true
  check-guess : (-> number? number? symbol?)
```

The *check-guess* function consumes two numbers: guess, which is the user's guess, and target, which is the randomly chosen number-to-be-guessed. The result is a symbol that reflects the relationship of the player's guess to the target.

```
(guess-with-gui-3 check-guess) → true
  check-guess : (-> digit? digit? number? symbol?)
```

The *check-guess* function consumes three digits (digit0, digit1, digit2) and one number (target). The latter is the randomly chosen number-to-be-guessed; the three digits are the current guess. The result is a symbol that reflects the relationship of the player's guess (the digits converted to a number) to the target.

Note: digit0 is the *least* significant digit that the user chose and digit2 is the *most* significant one.

```
(guess-with-gui-list check-guess) → true
```

```
check-guess : (-> (list-of digit?) number? symbol?)
```

The *check-guess* function consumes a list of digits (digits) and a number (target). The former is a list that makes up the user's guess, and the latter is the randomly chosen number-to-be-guessed. The result is a symbol that reflects the relationship of the player's guess (the digits converted to a number) to the target.

Note: the first item on digits is the *least* significant digit that the user chose, and the last one is the *most* significant digit.

1.5 MasterMinding: "master.ss"

The teachpack implements GUI for playing a simple master mind-like game, based on a function designed by a student. The player clicks on two colors and the program responds with an answer that indicates how many colors and places were correct.

```
(master check-guess) → symbol?
  check-guess : (-> symbol? symbol? symbol? symbol? boolean?)
```

Chooses two "secret" colors and then opens a graphical user interface for playing *Master-Mind*. The player is prompted to choose two colors, via a choice tablet and mouse clicks. Once chosen, master uses *check-guess* to compare them.

If the two guesses completely match the two secret colors, *check-guess* must return 'PerfectGuess; otherwise it must return a different, informative symbol.

1.6 Simple Drawing: "draw.ss"

The teachpack provides two sets of functions: one for drawing into a canvas and one for reacting to canvas events.

Warning: This teachpack is deprecated. Unless you're solving exercises taken from How To Design Programs, we strongly encourage you to use the world teachpack instead; see §1.2 "Simulations and Animations: "world.ss".

1.6.1 Drawing on a Canvas

DrawColor: (and/c symbol? (one-of/c 'white 'yellow 'red 'blue 'green 'black)) These six colors are definitely provided. If you want other colors, guess! For example, 'orange works, but 'mauve doesn't. If you apply the function to a symbol that it doesn't recognize as a color, it raises an error.

```
(start width height) → true
width : number?
height : number?
```

Opens a width x height canvas.

```
(start/cartesian-plane width height) → true
width : number?
height : number?
```

Opens a width x height canvas and draws a Cartesian plane.

```
(stop) \rightarrow true
```

Closes the canvas.

```
(draw-circle p r c) → true
p: posn?
r: number?
c: DrawColor
```

Draws a c circle at p with radius r.

```
(draw-solid-disk p r c) → true
p: posn?
r: number?
c: DrawColor
```

Draws a c disk at p with radius r.

```
(draw-solid-rect ul width height c) → true
  ul : posn?
  width : number?
  height : number?
  c : DrawColor
```

Draws a width x height, c rectangle with the upper-left corner at ul.

```
(draw-solid-line \ strt \ end \ c) \rightarrow true \ strt : posn?
```

```
end : posn?
c : DrawColor
```

Draws a c line from strt to end.

```
(draw-solid-string p s) → true
  p: posn?
  s: string?

Draws s at p.

(sleep-for-a-while s) → true
  s: number?
```

Suspends evaluation for s seconds.

The teachpack also provides clear- operations for each draw- operation. The arguments are the same. Note: use clear-rectangle instead of clear-string for now. The color argument for all clear- functions are optional.

1.6.2 Interactions with Canvas

```
(wait-for-mouse-click) → posn?
```

Waits for the user to click on the mouse, within the canvas.

DrawKeyEvent: (or/c char? symbol?) A DrawKeyEvent represents keyboard events:

- char?, if the user pressed an alphanumeric key;
- symbol?, if the user pressed, for example, an arror key: 'up 'down 'left 'right

```
(get-key-event) → (or/c false DrawKeyEvent)
```

Checks whether the user has pressed a key within the window; false if not.

DrawWorld: For proper interactions, using the teachpack requires that you provide a data definition for DrawWorld. In principle, there are no constraints on this data definition. You can even keep it implicit, even if this violates the Design Recipe.

The following functions allow programs to react to events from the canvas.

```
(big-bang n w) → true
n: number?
w: DrawWorld
```

Starts the clock, one tick every n (fractal) seconds; w becomes the first "current" world.

```
(on-key-event change) → true
  change : (-> DrawKeyEvent DrawWorld DrawWorld)
```

Adds *change* to the world. The function reacts to keyboard events and creates a new Draw-World.

```
(on-tick-event tock) → true
tock : (-> DrawWorld DrawWorld)
```

Adds tock to the world. The function reacts to clock tick events, creating a new current world.

```
(end-of-time) → DrawWorld
```

Stops the world; returns the current world.

1.7 Hangman: "hangman.ss"

The teachpack implements the callback functions for playing a *Hangman* game, based on a function designed by a student. The player guesses a letter and the program responds with an answer that indicates how many times, if at all, the letter occurs in the secret word.

The teachpack provides all the drawing operations from §1.6 "Simple Drawing: "draw.ss" for managing a canvas into which the "hangman" is drawn.

```
(hangman make-word reveal draw-next-part) → true
  make-word : (-> symbol? symbol? word?)
  reveal : (-> word? word? word?)
  draw-next-part : (-> symbol? true)
```

Chooses a "secret" three-letter word and uses the given functions to manage the *Hangman* game.

```
\begin{array}{c} (\text{hangman-list reveal-for-list} \\ & draw\text{-next-part}) \rightarrow \text{true} \\ & \text{reveal-for-list}: (-> \text{symbol?} (\text{list-of symbol?}) \\ & & (\text{list-of symbol?})) \\ & draw\text{-next-part}: (-> \text{symbol? true}) \end{array}
```

Chooses a "secret" word—a list of symbolic letters—and uses the given functions to manage the *Hangman* game: reveal-for-list determines how many times the chosen letter occurs in the secret word; draw-next-part is given the symbolic name of a body part and draws it on a separately managed canvas.

1.8 Managing Control Arrows: "arrow.ss"

The teachpack implements a controller for moving shapes across a canvass. A shape is a class of data for which move and draw operations can be drawn.

```
(control-left-right shape n move draw) → true
  shape : Shape
  n : number?
  move : (-> number? Shape Shape)
  draw : (-> Shape true)
```

Moves shape n pixels left (negative) or right (positive).

```
(control-up-down shape n move draw) → true
  shape : Shape
  n : number?
  move : (-> number? Shape Shape)
  draw : (-> Shape true)
```

Moves shape n pixels up (negative) or down (positive).

```
(control shape n move-lr move-ud draw) → true
  shape : Shape
  n : number?
  move-lr : (-> number? Shape Shape)
  move-ud : (-> number? Shape Shape)
  draw : (-> Shape true)
```

Moves shape N pixels left or right and up or down, respectively.

Example:

```
; A shape is a structure:
; (make-posn num num)
; RAD : the radius of the simple disk moving across a canvas
(define RAD 10)
; move : number shape -> shape or false
; to move a shape by delta according to translate
; effect: to redraw it
(define (move delta sh)
    [(and (clear-solid-disk sh RAD)
          (draw-solid-disk (translate sh delta) RAD))
     (translate sh delta)]
    [else false]))
; translate : shape number -> shape
; to translate a shape by delta in the x direction
(define (translate sh delta)
  (make-posn (+ (posn-x sh) delta) (posn-y sh)))
; draw-it : shape -> true
; to draw a shape on the canvas: a disk with radius
(define (draw-it sh)
  (draw-solid-disk sh RAD))
; RUN:
; this creates the canvas
(start 100 50)
; this creates the controller GUI
(control-left-right (make-posn 10 20) 10 move draw-it)
```

1.9 Manipulating Simple HTML Documents: "docs.ss"

The teachpack provides three operations for creating simple "HTML" documents:

Annotation An Annotation is a symbol that starts with "<" and ends in ">". An end annotation is one that starts with "</".

```
\begin{array}{c}
(\text{atom? } x) \to \text{boolean?} \\
x : \text{any/c}
\end{array}
```

Determines whether or not a Scheme value is a number, a symbol, or a string.

```
\begin{array}{c} \text{(annotation? } x) \rightarrow \text{boolean?} \\ x : \text{any/c} \end{array}
```

Determines whether or not a Scheme symbol is a document annotation.

Consumes an annotation and produces a matching ending annotation.

```
(write-file 1) → true
1 : (list-of atom)
```

Consumes a list of symbols and annotations and prints them out as a "file".

Sample session: set teachpack to "docs.ss"> and click RUN:

```
> (annotation? 0)
false
> (annotation? '<bold>)
true
> (end-annotation 0)
end-annotation: not an annotation: 0
> (write-file (list 'a 'b))
a b
```

1.10 Working with Files and Directories: "dir.ss"

The teachpack provides structures and operations for working with files and directories:

```
(struct dir (name dirs files))
  name : string?
  dirs : (list-of dir?)
  files : (list-of file?)

(struct file (name content))
  name : string?
  content : (list-of char?)
```

```
(create-dir path) → dir?
path : string?
```

Turns the directory found at path on your computer into an instance of dir?.

Sample: Set teachpack to <code>dir.ss</code> and click RUN:

Using "." usually means the directory in which your program is located. In this case, the directory contains no sub-directories and six files.

Note: Softlinks are always treated as if they were empty files.

1.11 Graphing Functions: "graphing.ss"

The teachpack provides two operations for graphing functions in the regular (upper right) quadrant of the Cartesian plane (between 0 and 10 in both directions):

```
(graph-fun f color) → true
f : (-> number? number?)
color : symbol?
```

Draws the graph of f with the given color.

```
(graph-line line color) → true
  line : (-> number? number?)
  color : symbol?
```

Draws line, a function representing a straight line, with a given color.

For color symbols, see §1.6 "Simple Drawing: "draw.ss"".

1.12 Simple Graphical User Interfaces: "gui.ss"

The teachpack provides operations for creating and manipulating graphical user interfaces. We recommend using the world teachpack instead.

Window A Window is a data representation of a visible window on your computer screen.

GUI-ITEM A GUI-Item is a data representation of an active component of a window on your computer screen.

```
(create-window g) \rightarrow Window
g : (listof (listof GUI-ITEM))
```

Creates a window from the "matrix" of gui items g.

```
 \begin{array}{c} \text{(window? } x\text{)} \to \text{boolean?} \\ x: \text{any/c} \end{array}
```

Is the given value a window?

```
(show-window w) \rightarrow true
w : Window
```

Shows w.

```
(hide-window w) → true
w : window
```

Hides w.

```
(make-button label callback) → GUI-ITEM
  label : string>
  callback : (-> event% boolean)
```

Creates a button with label and callback function. The latter receives an argument that it may safely ignore.

```
(make-message msg) \rightarrow GUI-ITEM msg : string?
```

Creates a message item from msg.

```
(draw-message g m) → true
g : GUI-ITEM
m : string?
```

Displays m in message item g and erases the current message.

```
(make-text txt) → GUI-ITEM
    txt : string?
```

Creates an text editor (with label txt) that allows users to enter text.

Determines the current contents of a text GUI-ITEM.

```
(make-choice choices) → GUI-ITEM
  choices : (listof string?)
```

Creates a choice menu from *choices* that permits users to choose from some alternatives.

Determines the choice that is currently selected in a choice GUI-ITEM; the result is the 0-based index in the choice menu

Example 1:

; text1 : GUI-ITEM
(define text1

```
> (define w
          (create-window
                (list (list (make-button "QUIT" (lambda (e) (hide-window w))))))
; A button appears on the screen.
; Click on the button and it will disappear.
> (show-window w)
; The window disappears.
Example 2:
```

(make-text "Please enter your name"))

```
; msg1 : GUI-ITEM
(define msg1
  (make-message (string-append "Hello, World" (make-string 33 #\space))))
; Event -> true
; draws the current contents of text1 into msg1, prepended with "Hello, "
(define (respond e)
  (draw-message msg1 (string-append "Hello, " (text-contents text1))))
; set up window with three "lines":
; a text field, a message, and two buttons
; fill in text and click OKAY
(define w
 (create-window
  (list
   (list text1)
   (list msg1)
   (list (make-button "OKAY" respond)
         (make-button "QUIT" (lambda (e) (hide-window w)))))))
```

1.13 An Arrow GUI: "arrow-gui.ss"

The teachpack provides operations for creating and manipulating an arrow GUI. We recommend using the world teachpack instead.

```
modelT (-> button% event% true)
```

A modelT is a function that accepts and ignores two arguments.

```
(control) → symbol?
```

Reads out the current state of the message field.

```
(view s) → true
s : (or/c string? symbol?)
```

Displays s in the message field.

u : modelTd : modelT

Connects four controllers with the four directions in the arrow window.

Example:

Now click on the four arrows. The message field contains the current direction, the print-out the prior contents of the message field.

1.14 Controlling an Elevator: "elevator.ss"

The teachpack implements an elevator simulator.

It displays an eight-floor elevator and accepts mouse clicks from the user, which are translated into service demands for the elevator.

```
(run NextFloor) → any/c
NextFloor : number?
```

Creates an elevator simulator that is controlled by *NextFloor*. This function consumes the current floor, the direction in which the elevator is moving, and the current demands. From that, it computes where to send the elevator next.

Example: Define a function that consumes the current state of the elevator (three arguments) and returns a number between 1 and 8. Here is a non-sensical definition:

```
(define (controller x y z) 7)
```

It moves the elevator once, to the 7th floor.

Second, set the teachpack to <code>elevator.ss</code>, click RUN, and evaluate

```
(run controller)
```

1.15 Queens: "show-queen.ss"

The teachpack provides the operation show-queen, which implements a GUI for exploring the n-queens problem.

```
(show-queen board) → true
board : (list-of (list-of boolean?))
```

The function show-queen consumes a list of lists of booleans that describes a *board*. Each of the inner lists must have the same length as the outer list. The trues correspond to positions where queens are, and the falses correspond to empty squares. The function returns nothing.

In the GUI window that show-queen opens, the red and orange dots show where the queens are. The green dot shows where the mouse cursor is. Each queen that threatens the green spot is shown in red, and the queens that do not threaten the green spot are shown in orange.

1.16 Matrix Operations: "matrix.ss"

The experimental teachpack supports matrices and matrix operations. A matrix is just a rectangle of 'objects'. It is displayed as an image, just like the images from §1.1 "Manipulating Images: "image.ss"". Matrices are images and, indeed, scenes in the sense of the §1.2 "Simulations and Animations: "world.ss"".

No educational materials involving matrices exist.

The operations access a matrix in the usual (school-mathematics) manner: row first, column second.

The operations aren't tuned for efficiency so don't expect to build programs that process lots of data.

 $Rectangle \ A \ Rectangle \ (of \ X)$ is a non-empty list of lists containing X where all elements of the list are lists of equal (non-zero) length.

```
(matrix? o) → boolean?
  o : any/c
```

determines whether the given object is a matrix?

```
(matrix-rows m) → natural-number/c
  m : matrix?
```

determines how many rows this matrix m has

```
(matrix-cols m) → natural-number/c
m : matrix?
```

determines ow many columns this matrix m has

```
(rectangle \rightarrow matrix \ r) \rightarrow matrix?
r : Rectangle
```

creates a matrix from the given Rectangle

```
(matrix->rectangle m) → Rectangle
  m : matrix?
```

creates a rectangle from this matrix m

```
(make-matrix n m 1) → matrix?
n : natural-number/c
m : natural-number/c
1 : (Listof X)
```

creates an n by m matrix from 1

NOTE: make-matrix would consume an optional number of entries, if it were like make-vector

creates an n by m matrix by applying f to (0,0), (0,1), ..., ((sub1 m), (sub1 n))

```
(matrix-ref m i j) \rightarrow any/c
```

```
i : (and/c natural-number/c (</c (matrix-rows m)))</pre>
  j : (and/c natural-number/c (</c (matrix-rows m)))</pre>
retrieve the item at (i,j) in matrix m
(matrix-set m i j x) \rightarrow matrix?
  m : matrix?
  i : (and/c natural-number/c (</c (matrix-rows m)))</pre>
  j : (and/c natural-number/c (</c (matrix-rows m)))</pre>
  x : any/c
creates a new matrix with x at (i,j) and all other places the same as in m
(matrix-where? m pred?) → (listof posn?)
  m : matrix?
  pred? : (-> any/c boolean?)
(matrix-where? M P) produces a list of (make-posn i j) such that (P (matrix-ref
M i j)) holds
(matrix-render m) \rightarrow Rectangle
  m : matrix?
renders this matrix m as a rectangle of strings
(matrix-minor m i j) \rightarrow matrix?
  m : matrix?
  i : (and/c natural-number/c (</c (matrix-rows m)))</pre>
  j : (and/c natural-number/c (</c (matrix-rows m)))</pre>
creates a matrix minor from m at (i,j)
(matrix-set! m i j x) \rightarrow matrix?
  m : matrix?
  i : (and/c natural-number/c (</c (matrix-rows m)))</pre>
  j : (and/c natural-number/c (</c (matrix-rows m)))</pre>
  x : any/c
```

like matrix-set but uses a destructive update

m : matrix?

2 HtDC Teachpacks

2.1 Geometry: geometry.*

Add

```
import geometry.*
```

at the top of your Definitions Window to import this library.

This package provides a class for representing positions in a Cartesian world:

+-			-+
1	Posi	ı	1
+-			+
1	int	x	
	int	у	-
+-			-+

Posn is a class with two fields, one per coordinate. The constructor consumes two integers.

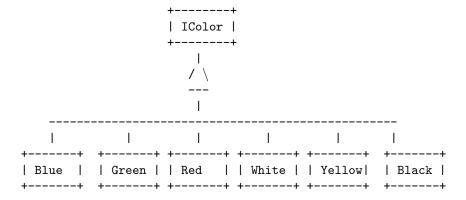
2.2 Colors: colors.*

Add

```
import colors.*
```

at the top of your Definitions Window to import this library.

This package provides classes for representing colors:



IColor is an interface. Its variants are created with no arguments.

2.3 Draw: draw.*

Add

```
import draw.*
```

at the top of your Definitions Window to import this library.

This package provides classes and methods for a visual world. Here is its class diagram of public fields and methods:

```
import colors.*;
import geometry.*;
| abstract World
+----+
| Canvas theCanvas |----+
+----+
| boolean bigBang(int,int,double) |
| boolean endOfTime(String) |
| World endOfWorld(String)
| abstract World onTick()
| abstract World onKeyEvent(String) |
| abstract boolean draw() |
   | Canvas
  | boolean show()
   | boolean close()
   | boolean drawCircle(Posn,int,IColor) |
   | boolean drawDisk(Posn,int,IColor)
   | boolean drawRect(Posn,int,int,IColor) |
   | boolean drawLine(Posn,Posn,IColor) |
   | boolean drawString(Posn,String)
```

Methods in these classes may fail due to the unavailability of the physical devices, inappropriate uses, etc. In those cases, they fail with an exception.

2.3.1 World

The abstract World class exports the following methods.

```
bigBang: (int width, int height, double speed)
```

Initializes the world, associates it with a width x height Canvas, displays this canvas, enables keyevents, and finally starts the clock at a rate of one tick per speed seconds. If it succeeds with all of its actions, the method produces true.

Note: width, height and speed must be a positive.

The canvas in World is called

theCanvas.

References to a "canvas" in conjunction with the World class denote this default canvas.

```
endOfTime : ()
```

Displays the given message, stops the clock and, if it succeeds, produces true. After the end of time, events no longer trigger calls to onTick or onKeyEvent. The canvas remains visible.

```
endOfWorld : (String msg)
```

Displays the given message, stops the clock and, if it succeeds, produces the last World. After the end of the world, events no longer trigger calls to onTick or onKeyEvent (see below). The canvas remains visible.

A derived concrete class must supply definitions for the following methods:

```
onTick : ()
```

Invoked for every tick of the clock. Its purpose is to create a World whose differences with this one represent what happened during the amount of time it takes the clock to tick.

```
onKeyEvent : (String key)
```

Invoked for every keyboard event associated with the canvas. Its purposes is to create a World whose differences with this one represent what happens due to the user's use of the keyboard. The latter is represented with the string-valued argument key.

```
draw: ()
```

Invoked *after* one of the two event handlers has been called. Its purpose is to present this World graphically on its canvas. If it succeeds, its result is true.

A program may, in principle, start several instances of (subclasses of) World. If it does, the event handlers are called in a unpredictable order.

2.3.2 Canvas

To create an instance of the Canvas class, a program must supply two int values: one for the width of the canvas and one for its height. The canvas is a rectangle, whose borders are parallel to the computer screen's borders. A program can use the following methods on instances of Canvas]

```
show: ()
```

Initializes the canvas to a white area, enables the drawing methods, and finally displays the canvas. If it succeeds, it produces true. Invoking the method a second time without calling close before has no effect.

```
close : ()
```

Hides the canvas and erases the current content. If it succeeds, it produces true.

Closing the Canvas using the display controls does not fully hide the canvas; it is still necessary to invoke close before show is re-enabled.

```
drawCircle : (Posn p,int r,IColor c)
```

Draws a circle on thisCanvas] at p with radius r and color c. If it succeeds, it produces true.

```
drawDisk : (Posn p,int r,IColor c)
```

Draws a disk on thisCanvas] at p with radius r and color c. If it succeeds, it produces true.

```
drawRect : (Posn p,int w,int h,IColor c)
```

Draws a solid rectangle on this Canvas] at p with width w, height h, and color c. The rectangle's lines are parallel to the canvas's borders. If it succeeds, it produces true.

```
drawLine : (Posn p0,Posn p1,IColor c)
```

Draws a line on this Canvas] from p0 to p1 using color c. If it succeeds, it produces true.

```
drawString : (Posn p,String s)
```

Draws the string s at p on thisCanvas]. If it succeeds, it produces true.

2.4 Draw: idraw.*

Add

```
import idraw.*
```

at the top of your Definitions Window to import this library.

This package provides stateful classes and imperative methods for a visual world. Here is its class diagram of public fields and methods:

The abstract World class in idraw provides the same methods as the World class in §2.3.1 "World" (draw package). Their return values are usually void, however, except for endOf-Time and endOfWorld, which continue to return the last world.

In an analogous manner, the methods in the Canvas class export the same methods as the Canvas class in §2.3.2 "Canvas" (draw package). Again their return values are void.